Subject: Earth and Space	Monday 10/29/18	Tuesday 10/30/18	Wednesday 10/31/18	Thursday 11/1/18	Friday 11/2/18
ACCRS:	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars	ESS 3: Evaluate and communicate scientific information in reference to the life cycle of stars
Before:	Constellation Projects: Teacher will choose a constellation and put on screen	Constellation Projects: Teacher will choose a constellation and put on screen	Constellation Projects: Teacher will choose a constellation and put on screen	Students will get their notes out and prepare for a new section: solar system	Students will name the planets in order
During:	Student who has that constellation will give an oral report to the class	Student who has that constellation will give an oral report to the class	Student who has that constellation will give an oral report to the class	Students will take guided notes on our solar system and what it includes	Students will take guided notes on the inner planets.
After:	Students will ask questions or give comments on constellation	Students will ask questions or give comments on constellation	Students will ask questions or give comments on constellation	Students will learn a mnemonic to recite the planets in order and will be given the chance to name the planets in the correct order	Students will go online and research different planets and what satellites or probes we have there. Students will list at least one per planet
Desired Outcome:	Students will understand the history of the constellations and important facts about each.	Students will understand the history of the constellations and important facts about each.	Students will understand the history of the constellations and important facts about each.	Students will be able to identify the planets, asteroid belt, Kuiper belt, Oort Cloud, etc.	Students will be aware of the planets and what probes have visited/orbited and what they determined
Formative/Summative Higher Order Questions:	Quiz grade	Quiz grade	Quiz grade		Probe sheet
Homework					